BOSTON COLLEGE

OFFICE OF THE PRESIDENT

May 22, 2019

Dear Colleagues,

I want to welcome and express my gratitude to those participating in this year's Diversity and Inclusion Summit, which focuses on the importance of discussion and engagement. This program once again invites conversation about key issues facing us as individuals and as members of the Boston College community.

Dialogue about experiences, hopes, and challenges is an essential element to life in a university, and I believe we benefit greatly from such sharing and related reflection. May the discussions at this event be productive and help all present grow as generous, compassionate, and dedicated human beings. Doing so will enable Boston College to be a better place and more faithful to its values, heritage, and mission as a Jesuit, Catholic institution of higher education.

Let us always strive for the greater glory of God and to bear fruit that will last.

Sincerely,

President

8:30 a.m. REGISTRATION OPENS

9:00 a.m. INVOCATION
Casey Beaumier S.J.

Building Bridges of Understanding Across Differences Through Transformative Dialogues

This plenary will address the foundational issues of cultural differences and cultural identity and values. How do differences arise? How can we better strive for excellence, in our professional and personal spheres and in our relations as individuals and in groups? The session will be interactive, helping participants reflect on their own cultural identity, the values they hold dear, how they express them, and how they understand and deal with values and perspectives that differ from their own. It will help us appreciate, address, and learn to dialogue effectively across these differences. It will also address issues of prejudices that we all hold, and think together how we might best understand and work through them, especially through dialogues that could transform our perceptions and beliefs. We will reflect, introspect, and dialogue together, so that we leave this session with a greater desire to build those bridges and with suggestions on approaches to have these transformative dialogues that will serve to enhance our lives and the lives of those we interact and work with. And it will strive to add a further step in helping participants create a more inclusive and caring BC community.

Dr. Zareen Karani Araoz is a Part-Time Faculty member in the Carroll School of Management and the President of Managing Across Cultures, a consulting firm specializing in coaching and developing Senior Executives who lead global collaborations, build cross-border teams, and manage cultural transitions. Araoz hash2(e)-dg TwT Tm ( )0, Europe , and Latin1 merca using her expertise (sh2(e)-)-1(sh2h)-9.9(e)3.9(l)-1.9(pi)-2(n)-10(g g)1

Transformative Dialogue: Approaches, Action, and Allyship

As we know, there is no one way to create and sustain brave space for dialogue, action, and emerging allyship. This interactive session will highlight several different styles and approaches into transformative dialogue, so that the BC community can enhance its capacity for change in the midst of challenge and its resourcefulness in the building of lasting relationships across campus.

Tiziana Dearing is a Professor of the Practice at the Boston College School of Social Work, Co-Director of the Center for Social Innovation, and Founding Co-Director of Research in Social, Economic, and Environmental Equity (RISE^3). She comes

Joy Moore is interim Vice President for Student Affairs at Boston College. A secondary school and higher education administrator, she has served at a variety of independent schools and universities over a 35-year career. Prior to returning to Boston College in 2011, Moore served four years as the Interim and Deputy Head of School at the Oprah Winfrey Leadership Academy in Johannesburg, South Africa. She has also served as the Head of School at the Archer School in Los Angeles, California and as the Associate Head/Director of Upper School at Dana Hall in Wellesley, Massachusetts. As a university administrator, she has held a variety of leadership positions at the University of California at Berkeley, the University of San Francisco and Boston College. Moore's experience extends into the field of alumni engagement and fundraising.

Catherine Wong is the Program Director & Coordinator of the Urban Outreach Initiatives at the Lynch School of Education and Human Development. She oversees the Donovan Urban Teaching Scholars' Program, an intensive one-year M.Ed., cohort-based program in teacher preparation leading to licensure; the College Bound Program, a pre-collegiate youth centered program that uses scientific inquiry to address social and environmental justice issues; as well as facilitates cross university, school, and community collaborations. Wong serves on the Board of Directors for Our Restorative Justice, is Chair of the Consortium of Colleges and Universities for the Institute for the Recruitment of Teachers, and is on the Steering Committee of the Massachusetts Consortium for Social Emotional Learning in Teacher Education. Wong is best known for bringing together interdisciplinary teams to enhance their capacity to lead, learn, and transform from a culturally competent, social justice, and equity framework. Highlights of her work prior to working at Boston College include the Domestic Violence Unit-Massachusetts Department of Social Services, faculty, the US-Middle East Partnership Initiative, academic director and faculty, Teacher Education Institute, University of Middle East Project, visiting professor, the School of Education-Queen's University, Belfast, Northern Ireland.

“Oh No They Didn’t” Delving Deeper & Creating Your Own Difficult Dialogue (D2) Toolkit · Gasson 305

Presenters: Catherine Wong, Program Director & Coordinator, Urban Outreach Initiative, Lynch School of Education and Human Development

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The New Dad: Understanding Today's Men and Fathers · Gat ¼

Creating a Trans-Inclusive Classroom: Suggestions and Tips from the School of Social Work

Share your experiences:

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