



Unit 1: Basic Human Rights

Students' Guide

LESSON 2 Reflections on Identity through Song and Poem

Content Objectives

- x Student explore different forms of art including music and poetry that will encourage them to reflect on their identities.

| Nouns | Verbs | Adjectives | Interrogatives |
|-----------|---------|---------------|----------------|
| Woman/man | Have to | Friendly/Mean | Why? |
| Skills | To be | Favorite | What? |
| Places | To need | Happy/sad | Who? |
| Poem | To live | Worried | Where? |

Education

| | | | |
|-------|---------|------------|--|
| | | Confused | |
| Song | To miss | Affordable | |
| Music | Must | Brave | |

These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced.



PART C) Modal verbs & song “Lady in Spain”

Listen to the song “Lady in Spain” and underline all the modal verbs (can, must, should, have to, etc.) that appear in the lyrics. Now, write down where you are from and list three things that you can do:

1) ~~to~~ from

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