INCREASING EQUITY AT THE WORKPLACE

ORIENTATION AND ONBOARDING SYSTEM TOOLKIT



10-2

111

STEP : TAKE THE AUDIT

Directors Marcie Pitt-Catsouphes, PhD Samuel L. Bradley, Jr., DSW Kathleen Christensen, PhD

Work Equity is an initiative of the Center for Social Innovation at the Boston College School of Social Work. www.bc.edu/workequity

> Questions? Please contact us at workequity@bc.edu

Work Equity is grateful for funding received from WorkRise for the National Study of Workplace Equity. We are also appreciative of our partnership with SHRM and its support of this study. To read more about this study, go to: https://www.bc.edu/content/bc-web/schools/ssw/sites/center-for-social-inno-vation/projects/the-national-study-of-workplace-equity.html

Copyright © 2023 Boston College School of Social Work All Rights Reserved

1.0 Introduction

Step 1 engages your organization in an audit to assess the equity of your Orientation and Onboarding System.

3



Figure 4: Step 1 of the Orientation and Onboarding System Toolkit

1.1 Roles and Responsibilities

The Leaders(s) of your Equity Initiative will decide who will be invited to respond to the Audit survey.

We consider the people who answer the Audit questions about the equity of the Orientation and OnboardingSystem to be "key respondents." These are people who have some special insights about the equity of the orientation and onboarding at your organization.

Some options include:

- 1. members of your Equity Initiative Committee,
- 2. people with responsibilities for di erent aspects of your Orientation and Onboarding System, including HR experts and managers, and
- 3. employees

The group of people you invite to complete the Audit (that is, the key respondents) are not likely to be representative of your workforce overall. Most organizations will not ask a representative sample of their workforce to respond to the Audit because many employees may have only limited experience with and/or knowledge about the Orientation and Onboarding System.

It is important to remember the di erence between "key respondents" and a "representative sample" of your workforce when you think about the implications of the scores. For example, if the members of your Equity Initiative Committee responded to the Audit questions, you should think about the average scores as representing the perspectives of that committee (rather than representing the perspectives of "everyone" at the organization). .

	C)riontatio	n and Onboardir	na Sveti	m Toolkit Work	r ch aat #	4)	
	C		it Questions for the	0 1				
The dis the Exp	tribute them t Orientation a plain to the "ke 1. the purpo 2. the proces	o all of the and Onboard ey responde se of the eq ss you will u	nts":	vho will h keep the	elp your organizati	on asses	s the equity of	
1.	 To what extent does your organization have written policies which ensure that employee access to orientation and onboarding is fair? Circle your answer. 							
	Not at All		To a Limited Extent		To Some Extent		To a Great Exte	
	1	1.5	2	2.5	3	3.5	4	
2.	To what exte employees? Circle your a		organization adopte	ed practic	es that promote th	ne inclusi	on of new	
	Not at All		To a Limited Extent		To Some Extent		To a Great Exte	
	1	1.5	2	2.5	3	3.5	4	
3.	To what exte onboarding Circle your a	system?	ur organization routi	inely audi	t the fairness of th	e orientat	tion and	
3.	onboarding	system?	ur organization routi To a Limited Extent	inely audi	t the fairness of th To Some Extent	e orientat		
3.	onboarding Circle your a	system?	C C	inely audi 2.5		e orientat 3.5		
3.	onboarding Circle your a Not at All 1 To what exte	system? answer. 1.5 ent does you countable fo	To a Limited Extent	2.5 one or m	To Some Extent 3 nore employees (e.	3.5 g., superv	To a Great Exte 4 visors; Director	
	onboarding Circle your a Not at All 1 To what exte DEI, etc.) ac	system? answer. 1.5 ent does you countable fo	To a Limited Extent 2 ur organization hold	2.5 one or m	To Some Extent 3 nore employees (e.	3.5 g., superv	To a Great Exte 4 visors; Director	

5.	To what extent do the actions of your organizational leaders indicate that they believe there is a connection between the organization's DEI initiatives and the inclusivity of orientation and on-boarding? Circle your answer.						
	Not at All		To a Limited Extent		To Some Extent	To a Great Extent	
	1	1.5	2	2.5	3	3.5	4
6.	To what extent does your organization welcome diverse perspectives during orientation and onboarding? Circle your answer.						
	Not at All To a Limited Extent			To Some Extent	To a Great Extent		
	1	1.5	2	2.5	3	3.5	4
7.	To what extent does your organization have practices that provide recently hired employees with equitable access to information about orientation and onboarding? Circle your answer.						
	Not at All		To a Limited Extent		To Some Extent		To a Great Extent
	1	1.5	0	2.5	3	3.5	4

Continue to next page

<

Ter 2: Cer / er M 🖉

Directions:

The Leader(s) should collect the answer sheets from all the respondents.

Use Worksheet #3 below to compute the average scores for all of the responses to each item. First add the response scores together, and then divide by the number of people who answered the question to get an average score.

Orientation and OnboardingSystem Toolkit Worksheet #3 Sample Tally Sheet for Audit Questions

Question	Answer "Score" Respondent #1	Answer "Score" Respondent #2	Etc.	Sum Total/Divided by # Respondents to Get Average Score for Your Organiza- tion Keep for Step 2 (Benchmark) and Step 4 (Innovations).
1. To what extent does your organization have written policies which ensure that employee access to orientation and onboarding is fair?				
2. To what extent has your organization adopted practices that promote the inclusion of new employees?				
3. To what extent does your organization routinely audit the fairness of the Orientation and OnboardingSystem?				
4. To what extent does your organization hold one or more employees (e.g., supervisors; Director of DEI, etc.) accountable for monitoring the inclusivity of orientation and onboarding experiences?				
5. To what extent do the actions of your organizational leaders indicate that they believe there is a connection between the organization's DEI initiatives and the inclusivity of orientation and onboarding?				
6. To what extent does your organization welcome diverse perspectives during orientation and onboarding?				
7. To what extent does your organization have practices that provide recently hired employees with equitable access to information about orientation and onboarding?				

_

Go to Step 2 of the Orientation and Onboarding System Toolkit: Benchmark



Figure 5: Step 2 of the Orientation and Onboarding System Toolkit