

Form E1-A for Boston College Departments/Programs
English Department: First-Year Writing (FWS): Core Writing Program 202

1) Learning Outcomes : The Boston College First-Year Writing Program (FWS) has had formal learning outcomes since 2004. They were most recently reviewed 2018 and plans are underway for a review and revision starting in 2025.

The FWS outcomes read as follows:

Outcomes for the Boston College First -Year Writing Seminar

By the end of First-Year Writing students should be able to do the following:

Rhetorical Knowledge

- x Focus on a purpose in their writing
- x Respond to the needs of different audiences
- x Respond appropriately to different kinds of rhetorical situations, including but not limited to academic rhetorical situations
- x Write in several genres
 - analyzing, and synthesizing appropriate primary and secondary sources
 - x Integrate their own ideas with those of others

Processes

- x Be aware that it usually takes multiple drafts to create and complete a successful text
- x Develop flexible strategies for generating, revising, editing, and proofreading
- x Understand writing as an open process that permits writers to use later invention and thinking to revise their work
- x Understand the collaborative and social aspects of writing processes
- x Learn to critique their own and others' works
- x Learn to balance

3) Assessment

This year was a time of transition. Paula Mathieu, who has directed the FWS program for a total of 18 years, and consecutively since 2009, has begun the handoff of directorship of the FWS Program to Dr. Jessica Pauszek, who takes over officially, June 1, 2021. In preparation for this transition, Pauszek taught the graduate pedagogy class this fall, so she will have worked with the new TFs starting this fall. Together, we have begun planning to assess and revise FW(s)0n94 0 T.3 (.).3bwus004 Tc 0.z3 T

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