]gZ Â N]g]hj][ ]YYIOI]gI kggQEkYkZ

Id<gjZI[j+g]Og<Z Qhj]g s]gI

1) <pI N]g Z<Y YI<g[Q[O]kjE]ZIh N]g jPI GId<gjZI[j h]gI E]kghIh DII[GIpIY]dIG 7P<j < gI jPIs (What specific sets of sk ills and knowledge does the department expect students completing its Core courses to have acquired?)

The Histor y Department continues to use two learning outcomes that stress skills taught in all History Core courses, regardless of subject matter. Through t he Histor y Core, students will know how to:
1) use primar y sources to interpret the past

2) explain change over time

2) 7PIgI <gI jPIh I YI<g[Q[O]kjE]ZIh dkDYQhPIG I hdIEQNQE (Whe re are the department ’s expected learning outcomes for its Core courses accessible: on the web, in the catalog , or in your department handouts?)

The learning outcomes are available on th e History Depart ment Core website . In addition, the learning outcomes are printe d in the syllabi for History Core courses.

3) $jPIg jP<[+  qP<j G<j<IpQGI[EI Qh khIG j] GIjIgZQ[I qPIjPI g hjkGI[j h P<pI <EPQIpIG jPI hj<jIG]kjE]ZIh N]g jPI]gI gIfkQgIZI[j (What evidence and analytical approaches do you use to assess which of the student l earning outcomes have been achieved more or less well?)

The Histor y Department has performed direct assessment of the l earning outcomes is undertaken by inst ructors and teaching assistants using a quant itative scal e prior to the pandemic. Since the pandemic,

we have experienced large fluctuations in the TA labor pool as well desire for seats in the core. We will

resume direct assessments when these numbers stabilize. (See question 5 for more details.)

4) 7P] Q [jIgdgIjh jPI IpQGI[EI 7P<j Qh jPI dg]EIhh (Who in the department is responsi bl e for interpreting t he data and making recommendat ions for curriculum or assignment changes if appropriate? When does this occur?)

Data collection and initial interpretation is the responsibility of t he Histor y Core Moderator, who share s

this information with the Department Chair. These data will shape future departmental conversations

(via full department as well as committee meetings) about the Core.

5) 7P<j qIgI jPI <hhIhhZI[j gIhkYjh <[G qP<j EP<[OIh P<pI DII[Z<GI <h < gIhkYj]N khQ[O jPQh G<j< IpQGI[EI (What were the major assessment findings? Have there been any recent changes to your curriculum or program? How did the assessment data contribute to those changes?

Changes to t he Core in ’21-’22 were the result on the ongoing pandemic rather than being driven by longitudinal data. Ex ternal factors also drove changes in grading and pedagogy. Until academic year ’22-‘23,

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