

Form E-1-A for Boston College Core Curriculum

Department/Program: *Political Science (Kenji Hayao, DUG)*

- 1) **Have formal learning outcomes for the department's Core courses been developed? What are they?**
(What specific sets of skills and knowledge

- awareness of the causes of human behavior.
- c. awareness of the dynamics and dimensions of political change.
- d. ability to identify and appreciate the social scientific dimension of problems facing society today

- 2) **Where are these learning outcomes published? Be specific.** (Where are the department's expected learning outcomes for its Core courses accessible: on the web, in the catalog, or in your department handouts?)

The learning outcomes had been published on the Political Science Department's Undergraduate Programs webpage (<http://www.bc.edu/schools/cas/polisci/undergrad/learningoutcomes.shtml>).

-question, multiple-choice quiz is given to most of the students enrolled in Core courses each semester. However, as noted in previous reports, this method has problems in terms of assessing whether students had achieved the stated outcomes for the Core. The quizzes were developed by the individual instructors of each of the courses to fit their specific course content, and were thus completely different from one another. The Undergraduate Committee is in the process of developing an alternative method for assessment to put in place for the coming academic year. We would greatly appreciate any guidance in creating a new method for assessing our core courses.

- 4) **Who interprets the evidence? What is the process?** (Who in the department is responsible for interpreting the evidence and what is the process?)