



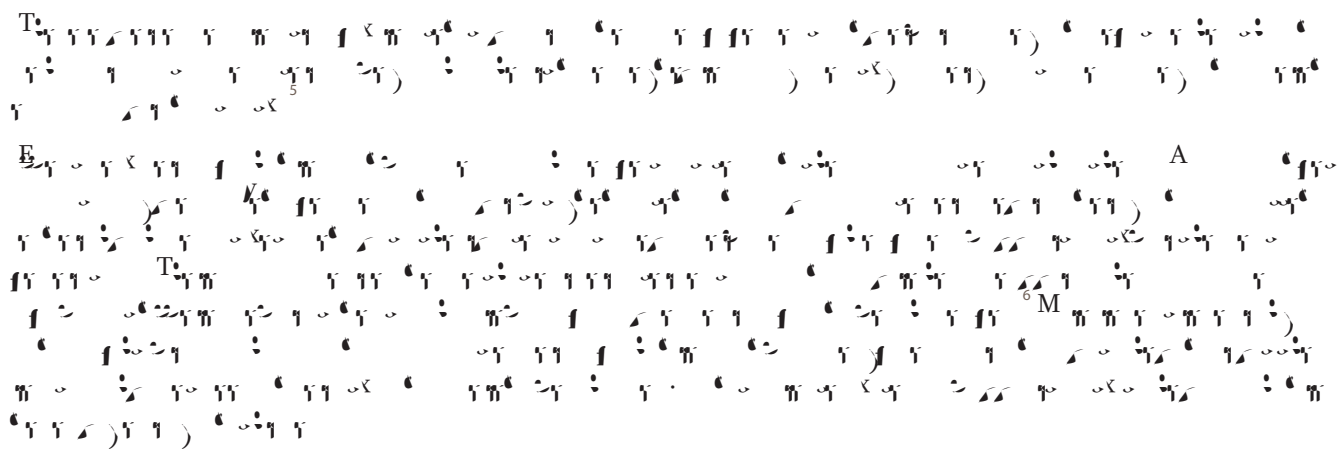
Integrated student support is a strategy for “promoting students’ academic success by securing and coordinating supports that target academic and non-academic barriers to achievement” in order to improve student outcomes.

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INTEGRATED STUDENT SUPPORT IN ACTION

Fifth grader, Maya C.* walked into school crying. She was being bullied on the bus because she was picked up outside a homeless shelter, she explained to Mr. Williams*, a school staff member.

In some schools the conversation would stop there: bullies admonished, tears dried, and into the classroom, just another child who is part of a mounting wave of students experiencing homelessness.⁷

But in a growing number of places, Maya's tears activate a web of support. The staff person turns to an on-site coordinator who does daily check ins with Maya, helps her to talk with her teachers, reaches out to her family, and discovers that Maya and her three siblings lost everything and are in need of clothing, shoes, and basic school supplies. The coordinator also learned that the mother not only needs to find stable housing, but is now in an unfamiliar neighborhood and needs to know where to find food, a church, and transportation to her job.

The coordinator, who is the hub of a system of integrated support for children like Maya, will bring together the resources of the school and the resources of agencies and nonprofits across the city to help Maya's family, and keep Maya on track to succeed in school.

The coordinator will do this for each and every child in the school, year-in and year-out, because Maya and her siblings are not alone.

*Name has been changed for this report.

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Handwritten musical notation on a white circular background, including notes, rests, and a treble clef.

Impact of Integrated Sustainable Support

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Building Assets, Reducing Risks (BARR)

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Leading to Change the Local Level

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“The integrated focus on academics, social services and community engagement leads to improved student learning, stronger families and healthier communities. Teachers can focus on teaching, knowing that their students’ other needs are being met.”

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RECOMMENDATIONS fo Local Leade

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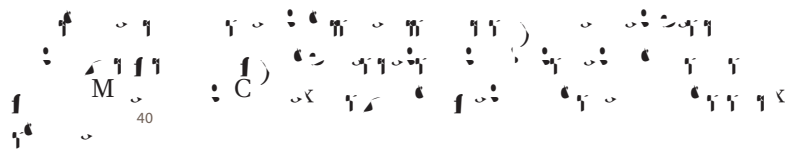
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Convene stakeholders. S

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“If we bring in other community partners, whether it is our community health agencies or our after-school providers, we begin to see a much more robust system of education that doesn’t rely on just one aspect to deliver and be all things to all people but rather we are actually much more successfully delivering a continuum or spectrum of support to the student, his or her family, and to the community.”

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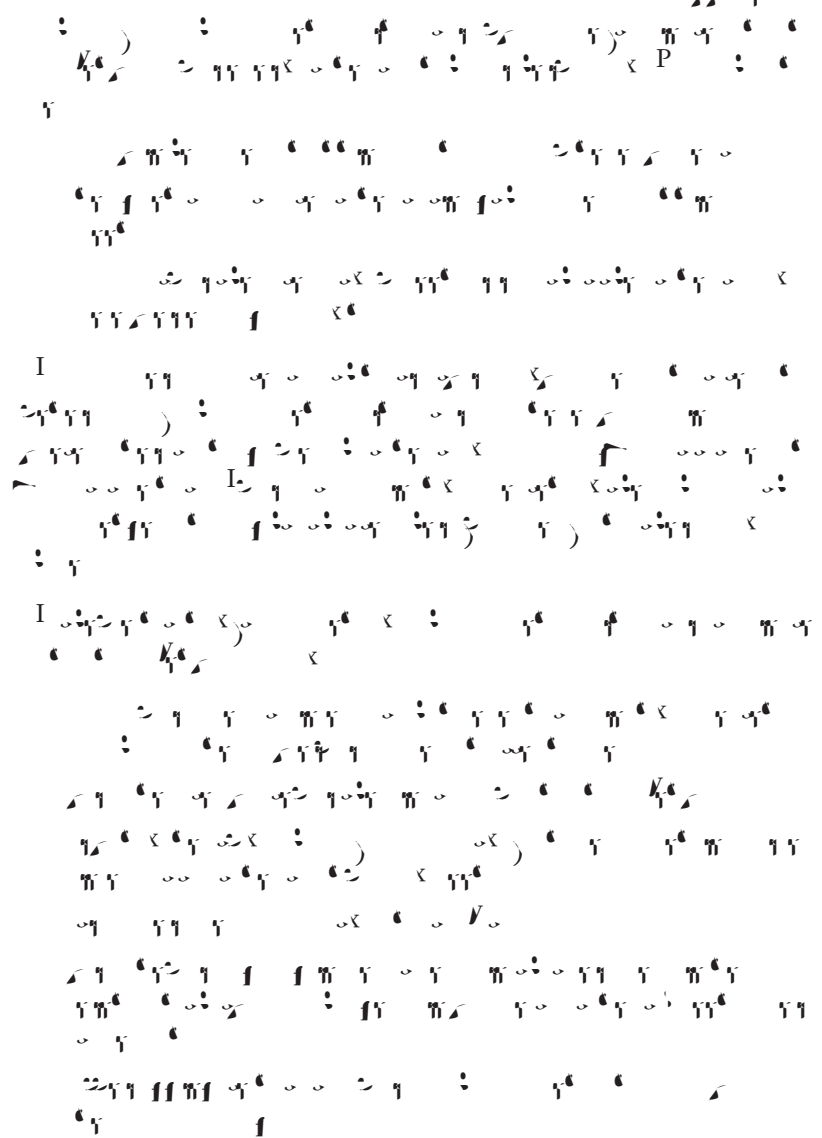


MORE DETAILS

For more on how to implement effective approaches in education, see the report, *Building the Foundation: A Blueprint for the 21st Century*, published by the Brookings Institution and the Center for Education Policy, www.brookings.edu/reports/building-the-foundation.

Engage data

Create individualized plans for every child and family. See



Use data generated to respond to demand and evaluate impacts. See



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“In order to do this work well and think about integrated student supports for children...we need to understand that schools cannot do it alone. It’s pivotal to have the support and the engagement and the commitment from the key leaders in the city that have power to effect a good change on behalf of youth in the city.”

Ma g a i a R i , S p e i n e n d e n
of Salem P b l i c S c h o o l , S a l e m , M A ⁱ

SUMMARY fo Local Leade

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RECOMMENDATIONS

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Develop local implementation protocols and framework

Establish a research-based protocol or framework.

Establish a research-based protocol or framework. ⁵⁷ Bx

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Support local implementation with professional development, coaching, and technical assistance. I

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Support development of a technology infrastructure. T :

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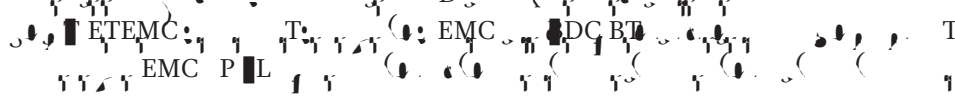
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So, the first step is to identify the barriers to resource integration. This can be done by looking at the different types of resources and how they are currently being used. For example, if a company has a lot of human resources but not enough capital resources, this could be a barrier to integration.

Reduce barriers to resource integration. This can be done by looking at the different types of resources and how they are currently being used. For example, if a company has a lot of human resources but not enough capital resources, this could be a barrier to integration. I can help you with this by providing you with a list of resources and their current usage. This will help you to identify the barriers to integration and to develop strategies to overcome them.

SUMMARY

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Conclusion

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